



LARS HENKE

IB PYP Category 1 Trained Inclusion- Focused Elementary Teacher

Teaching Licenses (MA):

- Elementary Education 1–6
- Moderate Disabilities
- SEI Endorsement

CONTACT

Everett, MA
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US & German Citizenship

Education

Master of Arts in Teaching,
Elementary Education
Brandeis University 2017

**B.A., double major in African
Studies and German Studies**
Guilford College | 2014

GLOBAL EXPERIENCE

Volunteering

- Peace Corps – Lesotho (2014–2015) Mentored youth, taught English & Life Skills, and supported health education.
- Teach Thailand Corps – Thailand (2016–2017) Taught English (Grades 9–12), led English Club, and supported ELL immersion.

Study Abroad

- Ghana – Study Abroad (2012) Studied development and culture; early experience building intercultural competence.
- India / Senegal / Argentina – SIT/IHP Urban Development Study Abroad (2013–2014) Completed intensive multi-country academic field program on urban planning, migration, and social systems.
- Munich, Germany – Immersion Semester (2014) Lived and studied in German; strengthened fluency and cultural understanding.

TEACHING EXPERIENCE

John A. Bishop School – Arlington, MA

4th-Grade Teacher (2025–Present); 3rd-Grade Teacher (2021–2025)

- Earned Professional Teacher Status (MA) for sustained high performance and strong instructional practice
- Implemented inquiry-based EL curriculum
- Built inclusive classroom communities using SEL & Responsive Classroom
- Designed UDL-aligned lessons informed by dyslexia experience
- Collaborated with SPED & ELL teams to design targeted supports and scaffolds
- Led Grade 3 team to a 17% increase in ELA MCAS proficiency
- Consistently achieved ~94% student proficiency in math fact fluency over five years, reflecting sustained growth and strong foundational skill development in mathematics.
- Used formative assessment and data analysis to guide small-group instruction and adjust learning pathways.

Bright Start After-School Program – Arlington, MA

Kindergarten-5th Grade After-School Instructor (Feb 2023–Present)

- Developed inclusive PE curriculum for K–5
- Adapted activities for SPED & ELL students
- Integrated SEL principles to build teamwork, confidence, and belonging

CT Douglas Elementary School – Acton, MA

4th, 5th, 6th-Grade Teacher (2018–2021)

- Co-Taught with specialists to support diverse learners
- Created cross-curricular displacement unit
- Used cooking lessons to teach math concepts
- Piloted Investigations Math during hybrid instruction

Phechela Primary School- Tsa Kholo Lesotho

4th, 5th, 6th-Grade English Teacher (2014-2015)

- Designed and implemented engaging, accessible instruction for a diverse, multilingual student population
- Integrated health education into the curriculum to address community needs, including TB and HIV/AIDS awareness

Inquiry-Based Learning & Exhibitions

- **Food Truck Project (5th Grade)** – Designed and implemented an interdisciplinary unit exploring the essential question: “What is the power of food?” Students examined food through cultural, economic, and scientific lenses; conducted family interviews, applied mathematical reasoning to pricing and budgeting, decision-making; built physical models, and presented their work to an authentic audience while raising funds for a local animal shelter.
- **Poetry Exploration Unit (4th Grade)** – Designed and facilitated an inquiry-driven writing unit centered on the essential question: “Who are we as poets, and what do we have to say?” Students analyzed mentor texts (e.g., William Carlos Williams), drew from personal experiences, and crafted original poetry using structured techniques. The unit culminated in published poetry collections and a community celebration attended by 24 of 25 families.
- **Class Newspaper- 207 Times (4th Grade)** – Facilitated a six-month student-led journalism project exploring the essential question: “How can we inform, influence, and connect with our community through writing?” Students wrote editorials, reported on classroom events and developed voice, audience awareness, and digital literacy using Google Sites.